



madison
AUDUBON



Curriculum Set: Climate Initiative

Young Ambassadors for Birds in the Face of Climate Change

Lesson 9: The Climate Forum

Goal: Students discuss the problems that climate change will cause for different groups of birds and people. They brainstorm ways to help birds and people live better in the future, and present their ideas to the class

Science | Writing | Math | Art

Adaptable for Grades 4-8

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Total lesson time: 1 hour or more

Explanation: 5 minutes

Group Activity: 30 minutes

Presentation & Discussion: 25 + minutes

Materials needed:

Printed worksheets for climate forum

Space for children to present and discuss

Lesson

Outline

Explain that today is our Climate Forum. All of the kids will be broken into groups, where they will pretend to be one of the following: short-distance migrant birds, long-distance migrant birds, resident birds, or people. While they are in their groups, they must really think about who they are representing, what sorts of problems they may face during climate change, and what they can do to fix those problems.

Tell students that they will get about 30 minutes to work as a group. During that time, they should read the worksheets with their group's information on it. Then they should work together to answer the questions.

After everyone has completed the worksheet, each group will present their ideas to the rest of the class. Make sure each group decided before the presentation what everyone's role will be. Students may make a poster or write additional notes to help them give their presentation.

The reason we're having a climate forum today is so that all 4 groups can have their message heard. We want to make sure that everyone has a chance to talk about the challenges they will face in the future, and we want to give everyone a chance to come up with ideas to help!